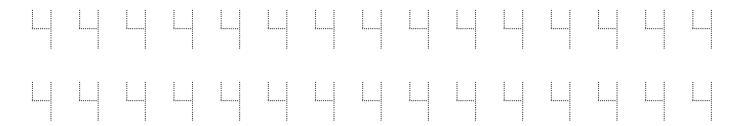




## Trace the numbers



## Trace the words

| four |
|------|------|------|------|------|------|------|------|
| four | Tour |

## Count and color the crayons

